DOCUMENT RESUME

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ABSTRACT

This set of training videotapes teaches the key points of the "Developmentally Appropriate Practice in Early Childhood Programs--Revised Edition." The videos present more than 3 hours of programming produced in short stand- alone programs ranging in length from 3 to 20 minutes. The videos are designed to be used in a variety of ways to stimulate discussion, illustrate a key point in a presentation, or inform parents or policymakers about the characteristics of good early childhood programs. Tape 1, "Introduction to Developmentally Appropriate Practice," contains the following sections: (1) "Developmentally Appropriate Practice: Our Commitment to Children"; (2) "Framing: A Way To Deal with Complexity and Paradox"; (3) "The Community Garden"; and (4) "Early Childhood Teacher as Decision Maker." Tape 2, "The Principles of Child Development and Learning, Part 1: The Circle," contains sections on: (1) the whole child; (2) sequential development; (3) individual differences; (4) "windows of opportunity"; (5) complexity and internalization; and (6) multiple social and cultural contexts." Tape 3, "The Principles of Child Development and Learning, Part 2: The Triangle" contains sections on nurturing relationships, nature and nurture, active and meaningful learning, the growing edge, ways of knowing, and play. Tape 4, "Guidelines for Early Childhood Teaching Practices," contains the following sections: (1) "The Mariner's Star"; (2) "Creating a Caring Community of Learners"; (3) "Teaching To Enhance Development and Learning"; (4) "Constructing Appropriate Curriculum"; (5) "Assessing Children's Learning and Development"; and (6) "Establishing Reciprocal Relationships with Families."(KB)

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